

STATE BOARD OF EDUCATION

SYNOPSIS AGENDA/EXECUTIVE SUMMARY

CODE:	IF-03
COMMITTEE:	Innovation and Finance
DATE:	June 14, 2016

SUBJECT/TITLE

Instructional Materials Allocation Methodology 2015–16 School Year

PURPOSE OF REPORT/REGULATION/ITEM

State Board of Education Reg. 43-71(3)(B) (Supp. 2005), Free Textbooks, states, “The State Department of Education shall provide a schedule of instructional materials allocation formulas to the State Board of Education for information annually.”

CRITICAL FACTS

Allocations are an estimate of a school’s instructional materials needs. There are four factors that determine a school’s eligibility for ordering newly-adopted instructional materials under the state free textbook program: (1) grade, class, or course enrollment; (2) the school/district curriculum; (3) the principle of one student edition (print and/or digital) per child in a subject area, except where classroom sets are appropriate for providing instruction (e.g., Art, Music, P.E.); and (4) publishers selected.

To maintain materials in the classroom, schools are provided with mathematics and handwriting consumables and state-adopted materials from prior-year adoptions.

TIMELINE/REVIEW PROCESS

N/A

ECONOMIC IMPACT

COST:	N/A
FUND/SOURCE:	N/A

ATTACHMENTS

Attachments: ☒ yes ☐ no
(Attachments must be submitted with synopsis)

Name of Attachments:

Attachment—Instructional Materials Allocation Methodology and Subject Area Funding Status for 2015–16 School Year

RECOMMENDATION

Item is being submitted as information only.

ACTION REQUEST

FOR APPROVAL: ☐

FOR INFORMATION ONLY: ☒